



SRT Individual Report for APEC 5031 001 Economic Data Analysis (Steve Miller) - Fall 2017

Student Rating of Teaching - Fall 2017

Project Audience 16

Responses Received 14

Response Ratio 87.50%

Report Comments

Office of Measurement Services

Phone: 612.626.0006

Fax: 612.624.1336

879 29th Ave. S.E. Room 103

Minneapolis, MN 55414

<http://oms.umn.edu>

eval@umn.edu

©2016 Regents of the University of Minnesota. All rights reserved.

The University of Minnesota is an equal opportunity educator and employer.

Creation Date Tue, Jan 16, 2018



Letter from the Director

In April 2014, the University Senate approved the updated Student Rating of Teaching (SRT) form. The SRT is expected to improve how teaching is assessed by students and help instructors better understand how they can improve their teaching. The SRT results are linked to the University's Student Learning Outcomes (<http://www.slo.umn.edu>).

The updated Student Rating of Teaching is divided into two major sections and two supplemental questions:

- Section 1: Instructor Ratings - This section contains five questions for students to rate their instructor and an open-ended question: "What did the instructor do that most helped your learning?"
- Section 2: Course Ratings - This section contains six questions for students to rate their course and an open-ended question: "What suggestions do you have for improving this course?"
- Supplemental Questions
 - Did you take this course because it was required or was an elective?
 - How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?

Included in this report are summary statistics for the five Instructor items, the six Course items and the two Supplemental items. If students were administered the online version of the SRT, their specific responses to the open-ended questions are also provided with this summary report.

Beginning Spring Semester 2015, SRT reports will be generated regardless of class size and provided to instructors and Department Chairs/Heads. Please be aware that reports based on small sample sizes need to be interpreted with caution.

For a fuller interpretation of the items and suggestions for improving instruction, please refer to the SRT User's Manual. This Manual, as well as other very useful SRT information, may be found at the SRT website: <http://oms.umn.edu/srt>. For an updated list of training resources, workshops and other sources for instructional support, you may also contact the Center for Teaching and Learning (CTL) (<http://www1.umn.edu/ohr/teachlearn>).

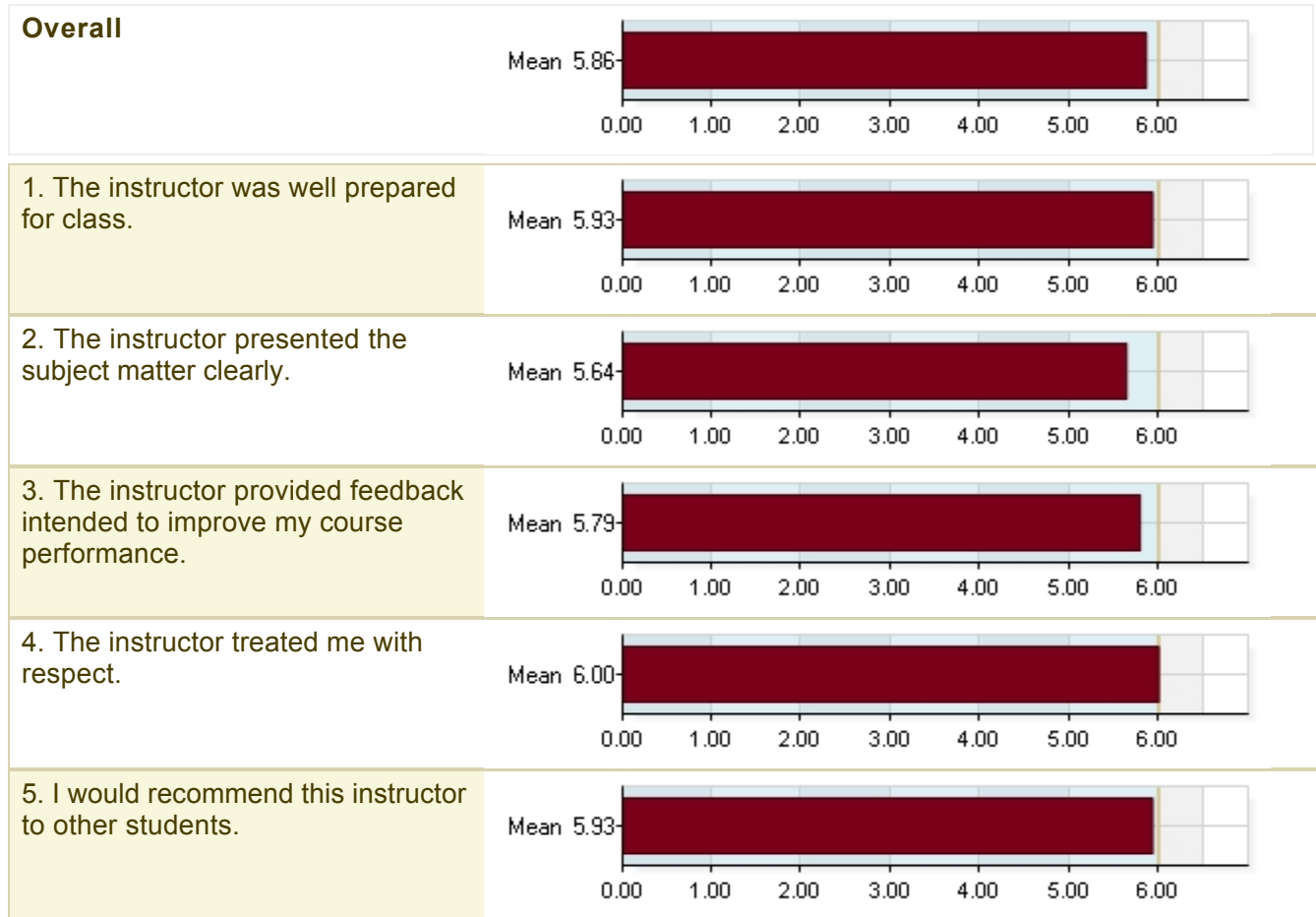
Thank you.



Thomas E. Dohm, Ph.D.

Instructor Items

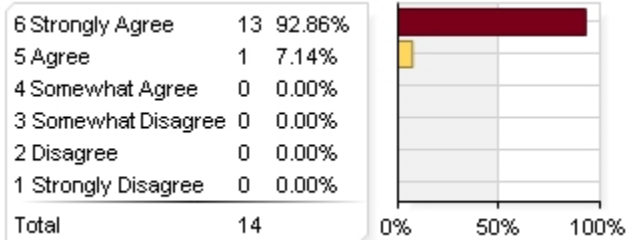
Carefully read each statement and select a response: - Score



Instructor Items

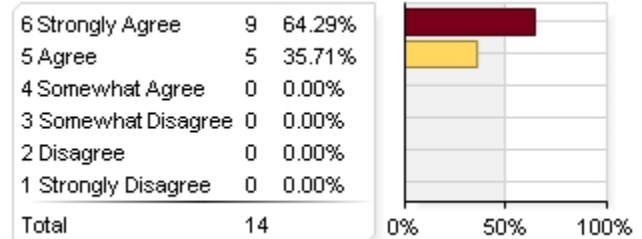
Carefully read each statement and select a response: - Frequency

1. The instructor was well prepared for class.



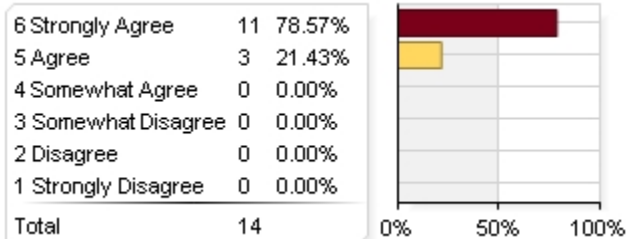
Statistics	Value
Mean	5.93
Median	6.00
Standard Deviation	0.27

2. The instructor presented the subject matter clearly.



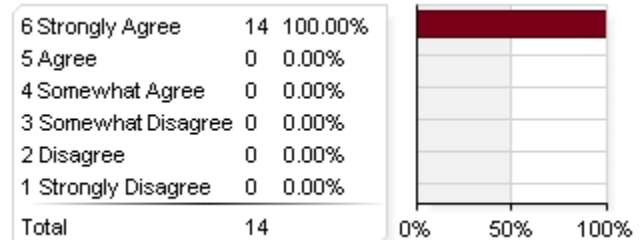
Statistics	Value
Mean	5.64
Median	6.00
Standard Deviation	0.50

3. The instructor provided feedback intended to improve my course performance.



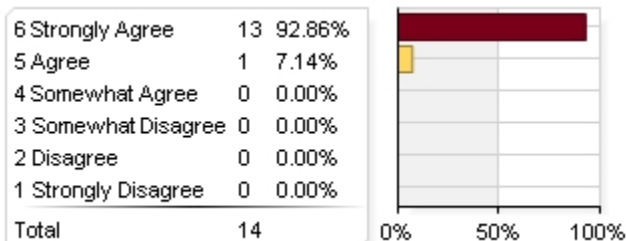
Statistics	Value
Mean	5.79
Median	6.00
Standard Deviation	0.43

4. The instructor treated me with respect.



Statistics	Value
Mean	6.00
Median	6.00
Standard Deviation	0.00

5. I would recommend this instructor to other students.



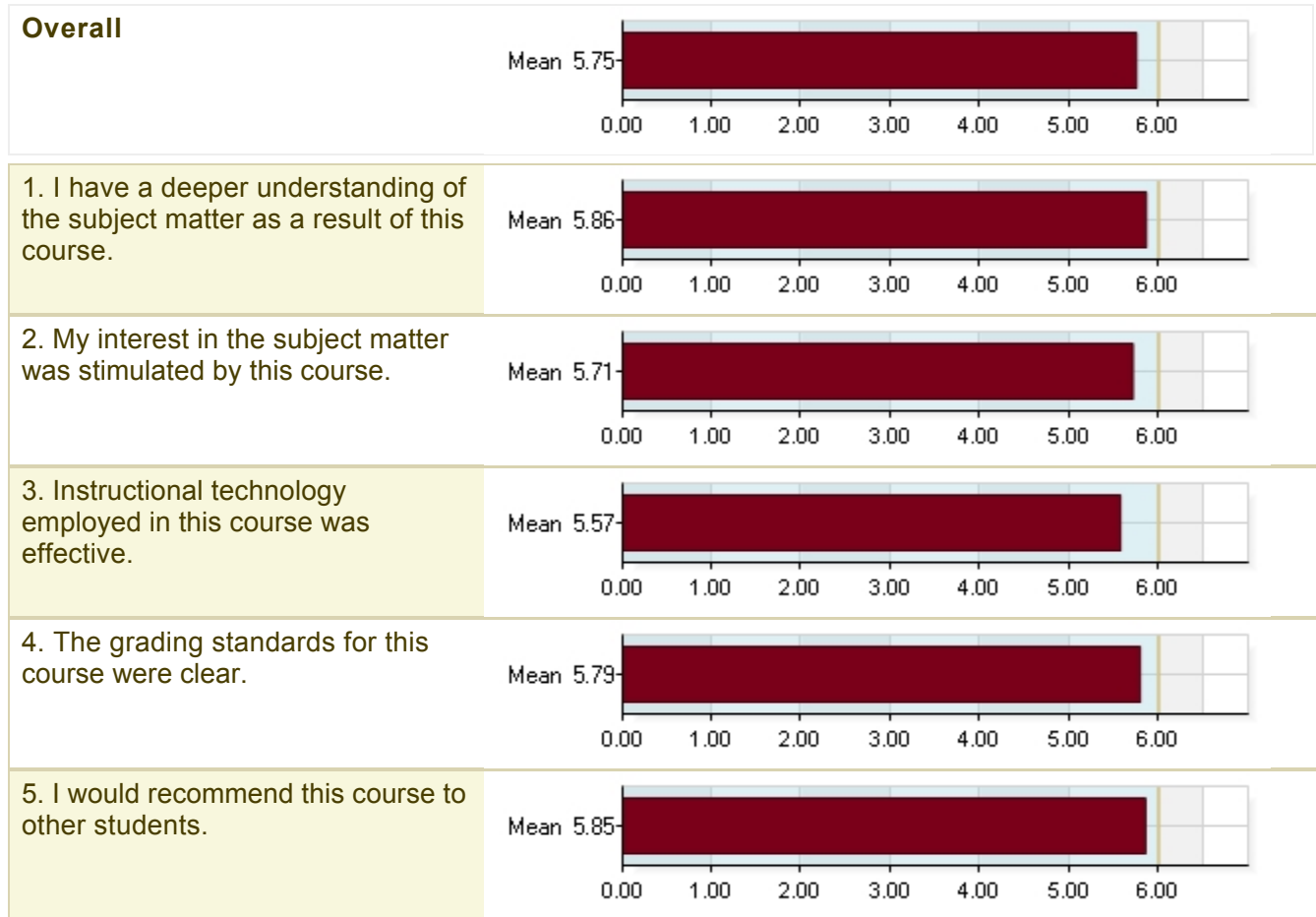
Statistics	Value
Mean	5.93
Median	6.00
Standard Deviation	0.27

Did you take this course because it was required or was it an elective?



Course Items

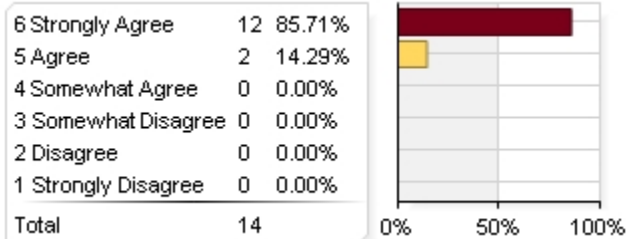
Carefully read each statement and select a response: - Score



Course Items

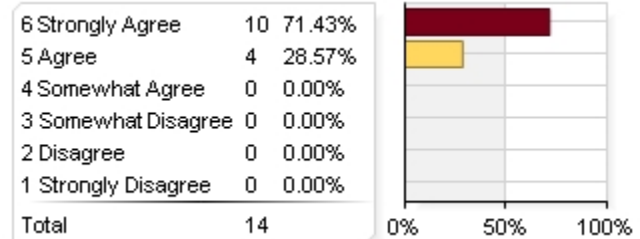
Carefully read each statement and select a response: - Frequency

1. I have a deeper understanding of the subject matter as a result of this course.



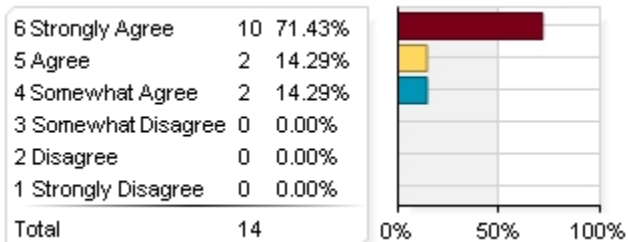
Statistics	Value
Mean	5.86
Median	6.00
Standard Deviation	0.36

2. My interest in the subject matter was stimulated by this course.



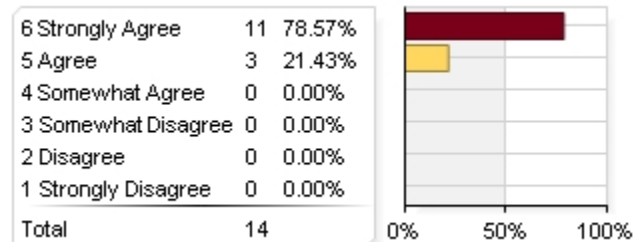
Statistics	Value
Mean	5.71
Median	6.00
Standard Deviation	0.47

3. Instructional technology employed in this course was effective.



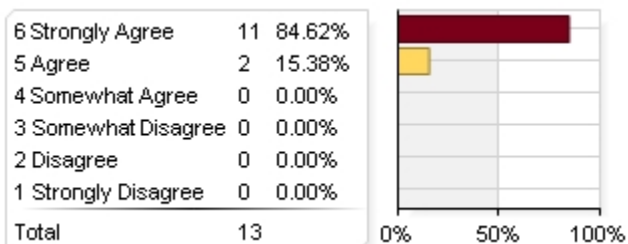
Statistics	Value
Mean	5.57
Median	6.00
Standard Deviation	0.76

4. The grading standards for this course were clear.



Statistics	Value
Mean	5.79
Median	6.00
Standard Deviation	0.43

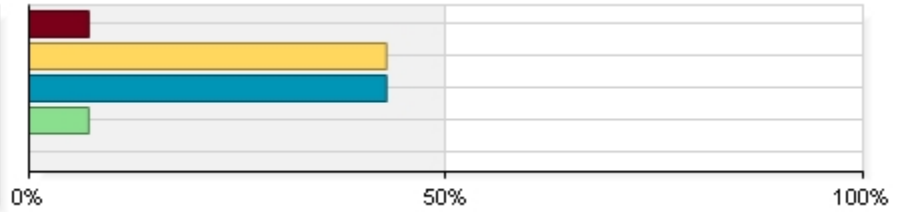
5. I would recommend this course to other students.



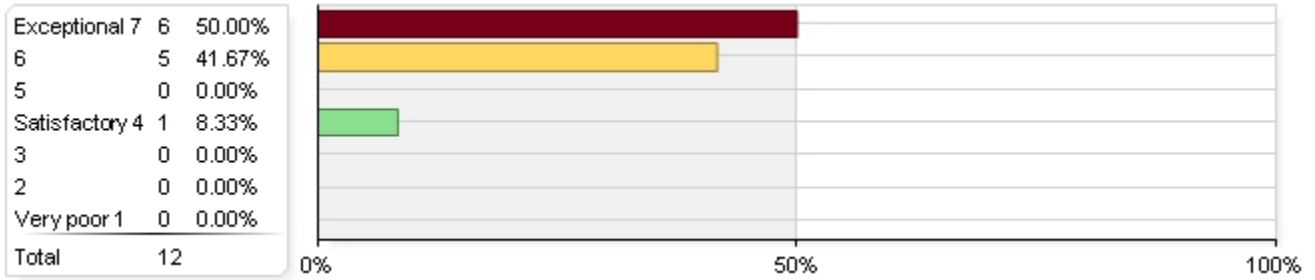
Statistics	Value
Mean	5.85
Median	6.00
Standard Deviation	0.38

Approximately how many hours per week do you spend working on homework, reading, and projects for this course?

0-2 hours per week	1	7.14%
3-5 hours per week	6	42.86%
6-9 hours per week	6	42.86%
10-14 hours per week	1	7.14%
15 hours per week or more	0	0.00%
Total	14	



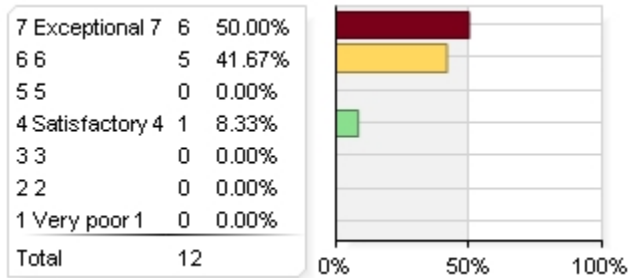
How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?



How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?



How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?



Statistics	Value
Response Count	12
Mean	6.33
Median	6.50
Mode	7
Standard Deviation	0.89
Population Standard Deviation	0.85
Standard Error (base on SD)	0.26
Standard Error (base on PSD)	0.25