

Advanced EXCEL Workshop Steve Miller

Evaluation Form

	1) The ins	tructor was know	ledgeable abou	it the subject m	atter.
a) S	trongly Agre 72	b) Agree 13	c) Neutral	d) Disagree	e) Strongly Disagree
2) The instructor was organized and prepared.					
a) S	trongly Agre 69	b) Agree 16	c) Neutral	d) Disagree	e) Strongly Disagree
The instructor's presentation and organization styles made the workshop helpful.					
a) S	trongly Agre 61	e b) Agree	c) Neutral 5	d) Disagree	e) Strongly Disagree
	4) The forn the topic.	nat of the worksh	op was conduc	ive to learning t	he fundamentals of
a) S	trongly Agre 57	e b) Agree 25	c) Neutral 3	d) Disagree	e) Strongly Disagree
,		erall quality of the			and materials, was
a) S	trongly Agre 57	e b) Agree 25	c) Neutral 3	d) Disagree	e) Strongly Disagree
	6) For me,	the level of the w	orkshop was a	about right.	
a) S	trongly Agre 46	b) Agree 33	c) Neutral 6	d) Disagree	e) Strongly Disagree
7) The workshop was a valuable use of my time.					
a) S	trongly Agre 53	b) Agree 31	c) Neutral 1	d) Disagree	e) Strongly Disagree

8) Which aspects of the workshop were the most valuable?

- · All about solver was new for me.
- The more difficult examples.
- Good pace, explained every step.
- Helpful problems.
- Discussion of various uses and scenarios of Excel Solver. Multiple examples clarified the topics presented.
- Everything was useful related to Solver.
- Solver manipulation
- Working through the exercises together.
- Nicely prepared spreadsheet good practice
- All having a computer, having the instructors screen projected for everyone to see, having examples relevant to our homeworks.
- The problems like the homework and the explanations of how solver "thinks" so we can troubleshoot later (like the false min/max).
- Solving complex environmental problems with my new friend solver.
- Working through examples similar to homework problems.
- Exercises
- The last problem. Working alone before getting help.
- Learning solver seems very useful.
- Understanding constraints and objectives within excel.
- Learning solver.
- The examples.
- Practice problems
- Practice problems
- The more difficult problems.
- Walking us through the binary trick for calculating things.
- Pace was good for first time users, assistants were helpful.
- The guided practice sessions.
- · Color coding.
- Prepared templates.
- The applied parts toward the end were the most useful.
- Applied examples
- Problem 5 which was very similar to ESM204 homework. Also learning how to add constraints into solver.
- Learning solver.
- Steve's teaching style is very easy to understand and it is clear that he thoroughly understands Excel. He is also very good about explaining why we are doing something rather than just telling us what to do.
- Very helpful.
- The examples.
- Solver; never heard of it before this past week.
- Steve is very helpful and patient.
- Problems were helpful.
- Having the tutorial pre-made spreadsheet was very helpful. Ran smoothly, thanks!
- Last example.
- Definitely going through practice problems.
- Exercise practice.
- Commands we might use and assignments.
- Learning how to use solver.
- A wide variety of problems varying in difficulty.

- Solver practice.
- All of it.
- Learning the basics of solver.
- The content was very useful.
- The set up excel file, complete with key. I will be referring to it a lot!
- Going through examples.
- Step by step explanations.
- All of it.
- · Clear explanation of the subject.
- The examples were simple enough to follow easily, but they seemed to cover the critical areas for our needs.
- All aspects were valuable.
- Help on additional problems, walkthrough's.
- Not sure yet.
- Doing the example/practice problems.
- Solver details, general excel tips.
- Clear, well focused.
- Learning solver theory for setting up solutions.
- Specific examples. The very last example was great and having the key inside excel was helpful.
- Intro to solver problem related to econ homework.
- Logical flow/introduction to solver. Hands on!
- Projector walkthrough.
- Everything, because of my lack of experience with solver.
- Going through the provided examples for solver step-by-step.
- Going through examples.
- Applicability to our course work, especially ESM204.
- Tutorials on solver provided step-by-step.
- Working with excel and the real world applications. Also how to set up constraints.

9) Which aspects were the least valuable?

- I can't think of any, it was great, well organized, step-by-step to learn the subject.
- The super easy examples.
- While helpful, the problems could have been more environmentally themed.
- None
- Slightly too much time showing vs. doing problems.
- More explanation on local min/max.
- Slightly inconvenient meeting time, but I understand why.
- None
- Doing unrelated or not pertinent problems in terms of content in relation to the course/program.
- None. All helped out.
- · Waiting for the rest of the class.
- Too many people showed up in beginning.
- Nothing, I felt it was perfect.
- Slightly too fast during more complicated problems.
- I think because it was color coded, it may be hard to figure out how to do it for our homework.
- None. It was all helpful.
- It was too late.
- None

- Speed of entry on the instructor's computer.
- I think the workshop must be longer in time, maybe 2 days.
- I thought everything was pretty valuable.
- Lack of applicable problems.
- Color coding.
- None
- None, All good.
- The time at which the workshop was given. Earlier would have been much better.
- Sometimes Steve moved away from a cell he had edited before I saw everything he had entered. Discovered the key at the end of the class.
- Too much handholding.
- Need more time for one by one practice.
- There were no invaluable aspects.
- It was all useful.
- Most was great.
- Some of the charts were set up in a slightly confusing manner. (i.e. Cost row for questions included with wildlife and human value on same chart, perhaps make it a separate line?)

10) What suggestions do you have for improving the workshop?

- More explanation on setting up the data.
- Workshop seemed rushed. Steve should try to talk a bit slower.
- More time to independently solve problems.
- Maybe speak louder.
- Could probably go a little faster.
- Really helpful overall, no comments.
- Slow down on the more pertinent problems to the homework.
- Earlier time in the day.
- Too many people. Hard to get one on one time for questions and everyone moved at different paces.
- Slow down on data entry.
- More additional practice problems with answers (and their explanations) to practice more on spare time.
- Slower pace so people can catch up.
- Some examples without template to force us to think about how to setup the problems.
- Slow down! Or have two workshops. If you get behind it is extremely hard to catch up. Would much prefer to have two 1 ½ hour workshops.
- Go a bit slower.
- A little longer for questions.
- A smaller class and more assistants in the class, and more practice.
- I thought it was great and useful.
- Break into 2 sessions and go slower.
- Maybe a bit slower.
- Please go through your examples/walkthroughs a bit slower.
- None! It was great.
- Steve could speak a tad louder. Otherwise, great.
- Explanations regarding the use of certain equations; the how is useful, but I'd also like to know the why so that I can understand when to apply a certain calculation in real world applications.

11) Any additional comments?

- Yay Steve!
- Well done!
- Steve is awesome!
- Steve is a great teacher! Very helpful ©
- Steve did a really good job. Thanks! I wish Steve was my TA! Great teacher.
- Great workshop, very informative.
- Steve and the assistants were all very responsive to our individual needs.
- Great workshop.
- It is great to have the assistants roving about the class to help throughout the session with specific problems.
- Provide cheat sheet or slides that we could use.
- Great workshop! Very helpful.
- The assistants were very helpful!
- Great job guys!
- Thanks so much!
- Thanks!