



SRT Individual Report for APEC 8221 001 Programming for Econometrics (Steve Miller) - Fall 2018

Student Rating of Teaching - Fall 2018

Project Audience 21
Responses Received 16
Response Ratio 76.19%

Report Comments

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Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction

Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the [faculty](#) section.

Among the available resources is a guide for [connecting your teaching practices with the SRT](#). This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

About this Report

This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Electronically-administered SRTs*:
 - ◊ Comments regarding instructor
 - ◊ Comments regarding course

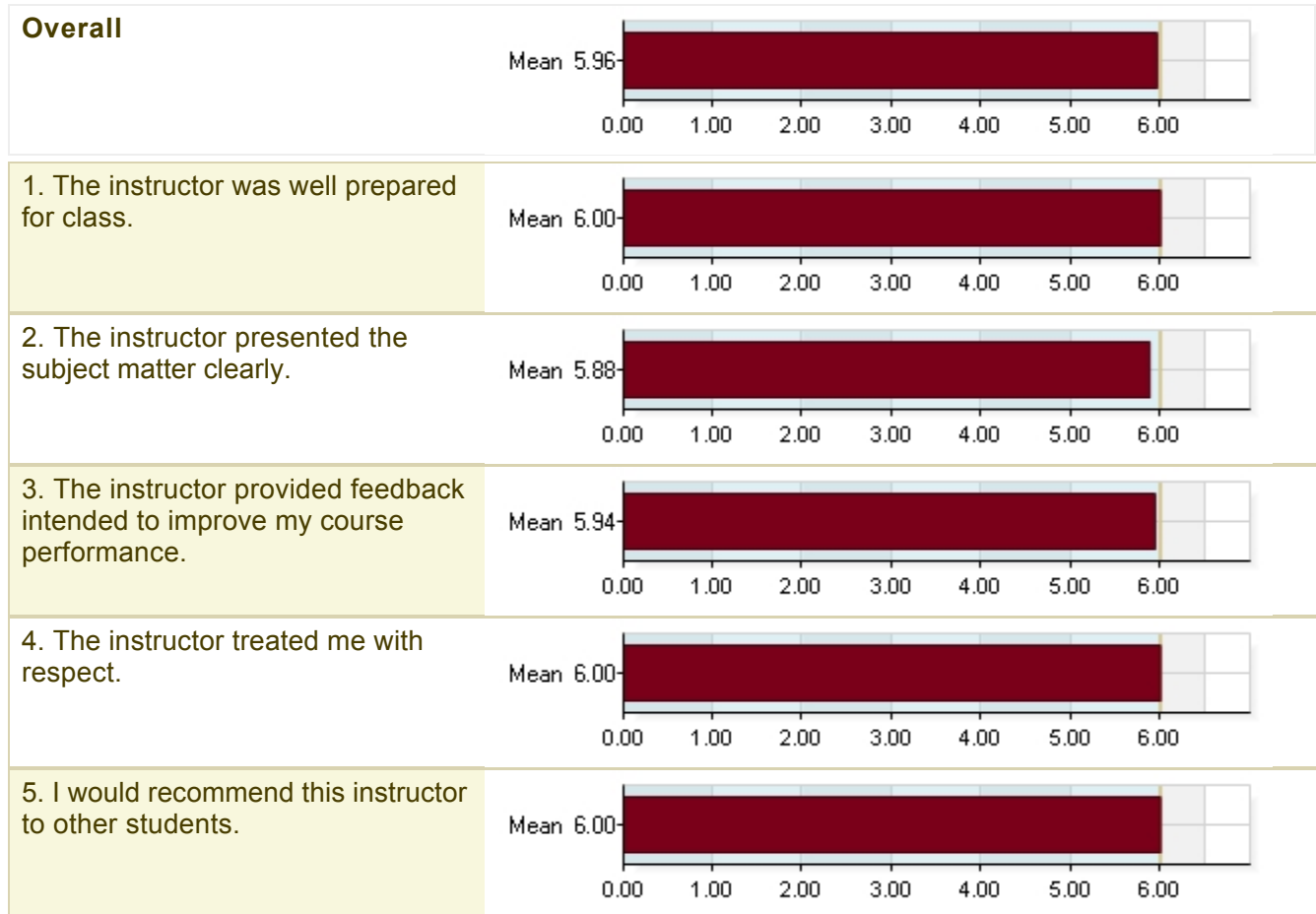
* Paper-administered SRTs: completed forms, with comments, will be returned to the campus address on record for the instructor

For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: <http://policy.umn.edu/education/teachingevaluation>.

Sincerely,
Rebecca Ropers-Huilman
Vice President for Faculty and Academic Affairs

Instructor Items

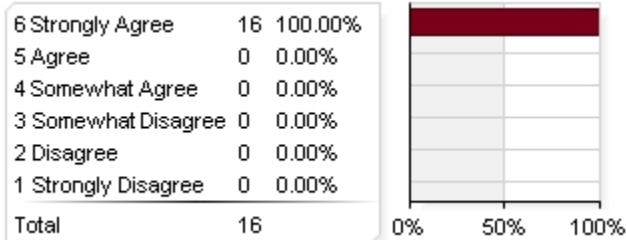
Carefully read each statement and select a response: - Score



Instructor Items

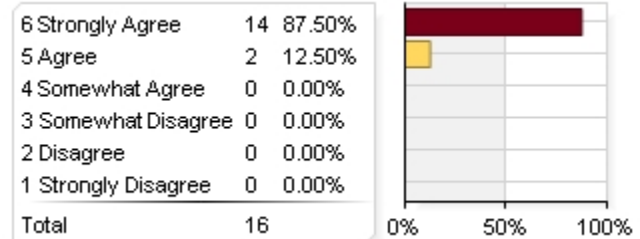
Carefully read each statement and select a response: - Frequency

1. The instructor was well prepared for class.



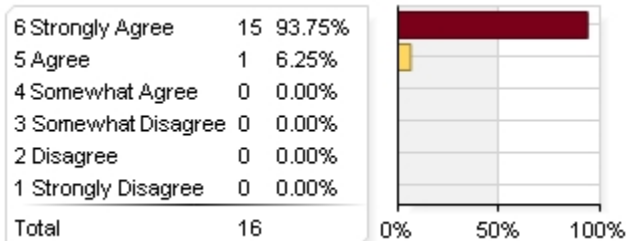
| Statistics | Value |
|--------------------|-------|
| Mean | 6.00 |
| Median | 6.00 |
| Standard Deviation | 0.00 |

2. The instructor presented the subject matter clearly.



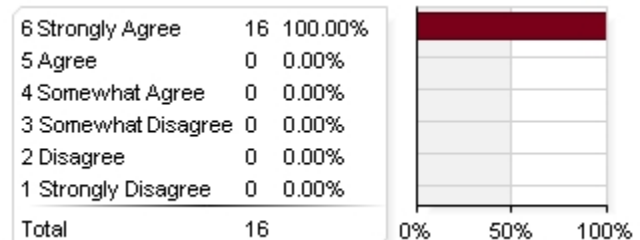
| Statistics | Value |
|--------------------|-------|
| Mean | 5.88 |
| Median | 6.00 |
| Standard Deviation | 0.34 |

3. The instructor provided feedback intended to improve my course performance.



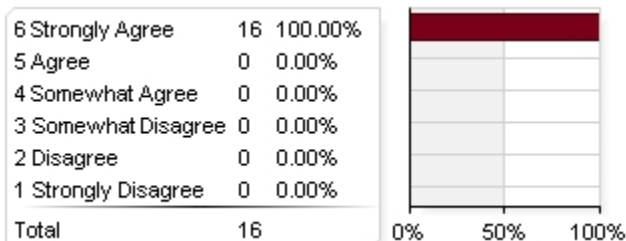
| Statistics | Value |
|--------------------|-------|
| Mean | 5.94 |
| Median | 6.00 |
| Standard Deviation | 0.25 |

4. The instructor treated me with respect.



| Statistics | Value |
|--------------------|-------|
| Mean | 6.00 |
| Median | 6.00 |
| Standard Deviation | 0.00 |

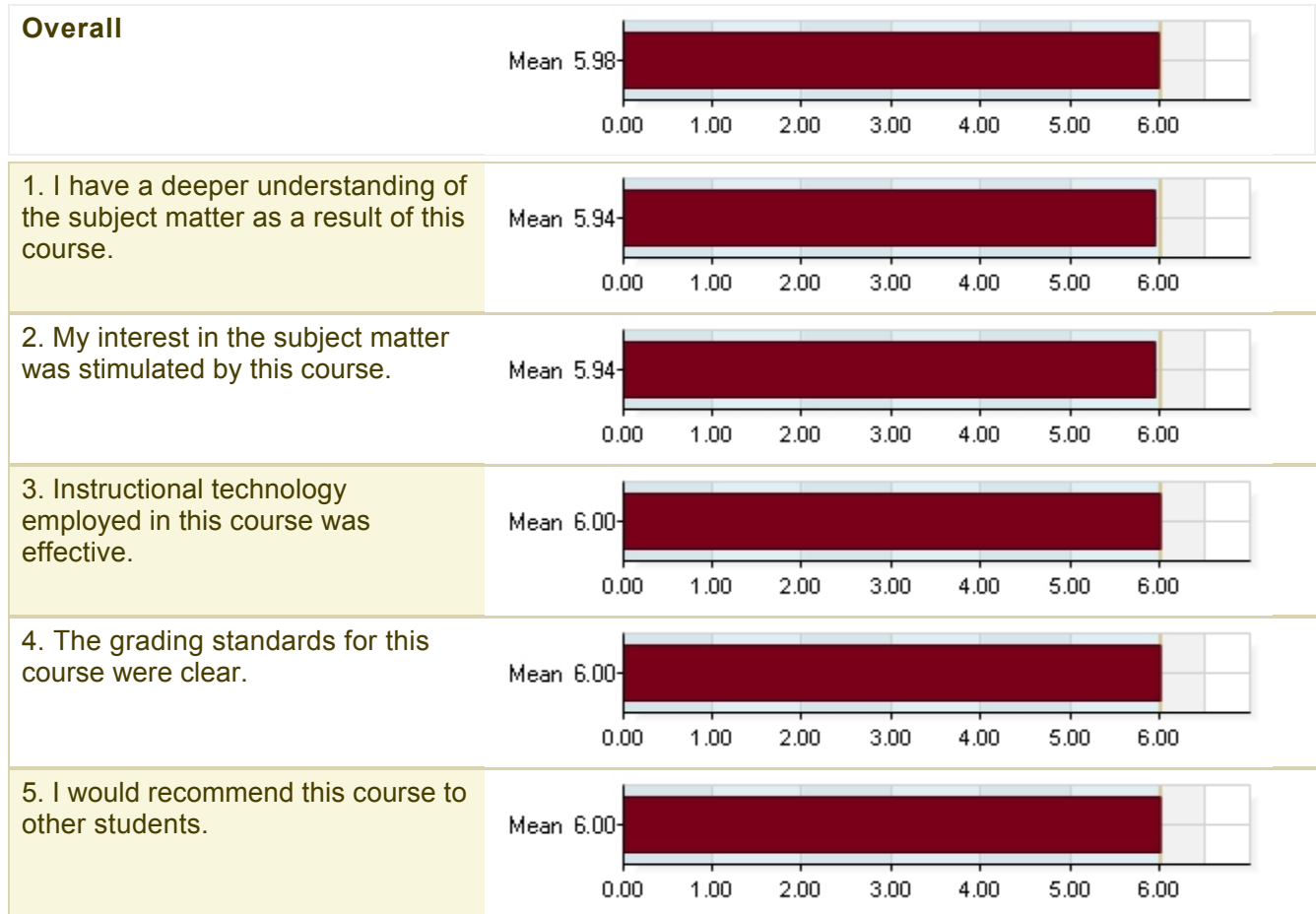
5. I would recommend this instructor to other students.



| Statistics | Value |
|--------------------|-------|
| Mean | 6.00 |
| Median | 6.00 |
| Standard Deviation | 0.00 |

Course Items

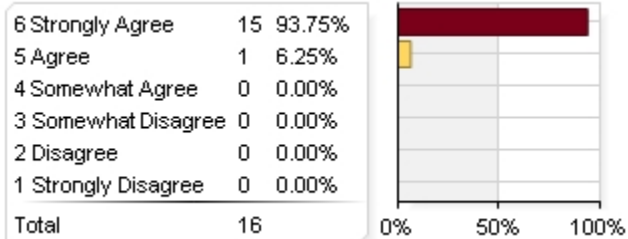
Carefully read each statement and select a response: - Score



Course Items

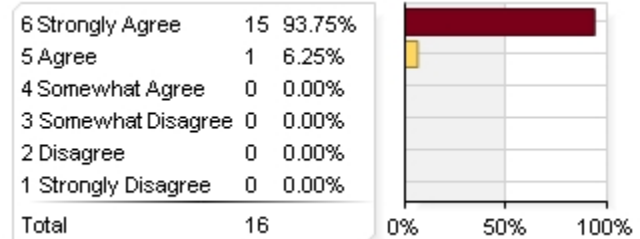
Carefully read each statement and select a response: - Frequency

1. I have a deeper understanding of the subject matter as a result of this course.



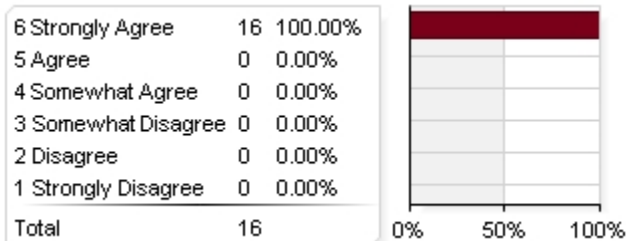
| Statistics | Value |
|--------------------|-------|
| Mean | 5.94 |
| Median | 6.00 |
| Standard Deviation | 0.25 |

2. My interest in the subject matter was stimulated by this course.



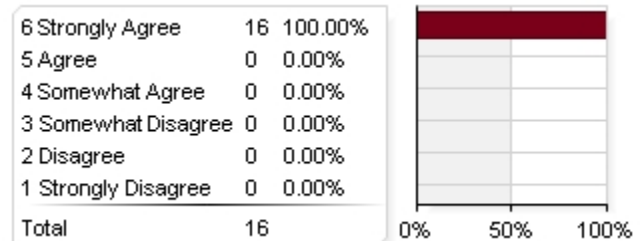
| Statistics | Value |
|--------------------|-------|
| Mean | 5.94 |
| Median | 6.00 |
| Standard Deviation | 0.25 |

3. Instructional technology employed in this course was effective.



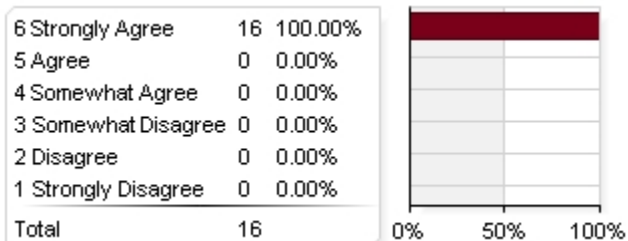
| Statistics | Value |
|--------------------|-------|
| Mean | 6.00 |
| Median | 6.00 |
| Standard Deviation | 0.00 |

4. The grading standards for this course were clear.



| Statistics | Value |
|--------------------|-------|
| Mean | 6.00 |
| Median | 6.00 |
| Standard Deviation | 0.00 |

5. I would recommend this course to other students.



| Statistics | Value |
|--------------------|-------|
| Mean | 6.00 |
| Median | 6.00 |
| Standard Deviation | 0.00 |

Approximately how many hours per week do you spend working on homework, reading, and projects for this course?

| | | |
|---------------------------|----|--------|
| 0-2 hours per week | 0 | 0.00% |
| 3-5 hours per week | 5 | 31.25% |
| 6-9 hours per week | 7 | 43.75% |
| 10-14 hours per week | 4 | 25.00% |
| 15 hours per week or more | 0 | 0.00% |
| Total | 16 | |

