

ENVS 3525 (002): ENVS Cornerstone

Spring 2020 | Steven Miller

53 Students Enrolled
22 Students Responded
41.51% Response Rate

Quantitative

	1-Hardly Ever	2-Occasionally	3-Sometimes	4-Frequently	5-Almost Always	Not applicable	N	DNA	SD	M
Interact with other students in a respectful way.	0% (0)	0% (0)	0% (0)	9.09% (2)	90.91% (20)	0% (0)	22	0	0.29	4.91
Reflect on what I was learning.	0% (0)	0% (0)	4.55% (1)	27.27% (6)	68.18% (15)	0% (0)	22	0	0.57	4.64
Connect my learning to "real world" issues or life experiences.	0% (0)	0% (0)	0% (0)	18.18% (4)	81.82% (18)	0% (0)	22	0	0.39	4.82
Work and learn collaboratively with my classmates.	0% (0)	0% (0)	0% (0)	0% (0)	100% (22)	0% (0)	22	0	0	5
Contribute my ideas and thoughts.	0% (0)	4.55% (1)	0% (0)	22.73% (5)	72.73% (16)	0% (0)	22	0	0.71	4.64
Evaluate arguments, evidence, assumptions, and conclusions about key issues (be a critical thinker).	0% (0)	0% (0)	4.55% (1)	22.73% (5)	72.73% (16)	0% (0)	22	0	0.55	4.68
Connect, synthesize, and/or transform ideas into a new form (be a creative thinker).	0% (0)	0% (0)	9.09% (2)	18.18% (4)	72.73% (16)	0% (0)	22	0	0.64	4.64
Consider diverse perspectives (gender, political, ethnic, racial, etc.) during class or in assignments.	0% (0)	4.55% (1)	4.55% (1)	22.73% (5)	68.18% (15)	0% (0)	22	0	0.78	4.55
Demonstrated respect for diverse students and diverse points of view.	0% (0)	0% (0)	0% (0)	9.09% (2)	90.91% (20)	0% (0)	22	0	0.29	4.91
Challenged me to develop my own knowledge, comprehension, and conceptual understanding.	0% (0)	0% (0)	4.55% (1)	22.73% (5)	72.73% (16)	0% (0)	22	0	0.55	4.68
Gave projects, tests, or assignments that required original or creative thinking.	0% (0)	4.55% (1)	0% (0)	13.64% (3)	81.82% (18)	0% (0)	22	0	0.69	4.73
Provided opportunities for students to ask questions and initiate discussion.	0% (0)	0% (0)	0% (0)	18.18% (4)	81.82% (18)	0% (0)	22	0	0.39	4.82
Provided feedback on my work that helped me improve my performance.	0% (0)	0% (0)	4.55% (1)	27.27% (6)	68.18% (15)	0% (0)	22	0	0.57	4.64
Explained the grading criteria for assignments.	0% (0)	0% (0)	0% (0)	9.09% (2)	90.91% (20)	0% (0)	22	0	0.29	4.91
Was available to answer questions or provide assistance when needed.	0% (0)	0% (0)	0% (0)	13.64% (3)	86.36% (19)	0% (0)	22	0	0.34	4.86
Effectively used available technology to enhance learning.	0% (0)	0% (0)	0% (0)	13.64% (3)	86.36% (19)	0% (0)	22	0	0.34	4.86

Qualitative

Please offer constructive comments to your professor / instructor on the most effective and/or least effective aspects of this course. -	
	<ul style="list-style-type: none"> Dr. Miller was always respectful and flexible, especially during the weird times of COVID. He encouraged students to participate and raised thoughtful discussion points that made us learn a lot. Great professor, great course organization. He explains the material well, is easy to contact, presented new information (which doesn't always occur in ENVS classes), and made classes interactive. The work load was very manageable. He also handled the transition to online classes very smoothly which was calming. I really enjoyed this course and within the first two weeks I had to really think about what I want to do after college because the things we talked about interest me so much. I also really, really appreciate how flexible and kind you have been through all the online transitioning. I think the instructor did a great job this semester. The course work was enough to stay engaged in the class, but not too much so that it felt overwhelming. I actually enjoyed going to class and I think was we learned about was very relevant to starting a career in environmental studies. The instructor did a very nice transition over to the online format and I really appreciated him recording classes because I am in a time zone that is four hours behind MST. I love this class and feel like it is one of the more applicable classes in Environmental Studies! I feel like I have learned a lot more and understand what I could potentially work with if I wish to pursue a career based on my environmental studies major. The class itself was very similar to other ENVS corner/capstone classes I really enjoyed this course. It was one of the best ENVS classes I have taken yet. I loved that this class was positive and focused on climate adaptation (what we can actually do to make a difference!). However, I think if this class wasn't taught in a classroom with round tables for discussion and collaboration it would not have been as successful. The set up of the classroom was beneficial for my engagement in this course. My only recommendation is for the group project to maybe have some more smaller assignments early and spread out to make the workload in the end a little less intense? I thoroughly enjoyed this course. It was thought provoking and I really enjoyed the opportunity to develop our own proposals for projects, as this allowed us to really understand how to develop true adaptation plans. I do think some of the topics covered have previously been presented to lower courses, and more advanced layers would enhance the course learning outcome. The class was highly interactive and brought real world scenarios. The professor also presented a multitude of research and journals that hardly receive mention in other classes, which provides resources directly related to the subject matter. I enjoy the group involvement and active participation with our peers. The teacher was accommodating, respectful, and funny. It was a wonderful class to be apart of! This class was one of the best classes I have ever taken at CU. Steve Miller is a great professor. He makes class engaging and focuses classes on discussions. Everyone has the opportunity to participate in class and engage with classmates over the material. He uses grades as a way to encourage learning and show area to improve rather than punishing students for not knowing topics, not to mention he gave constant feedback on our assignments to help us see where we could improve. He was always available for office hours and wants to talk to students. I attended office hours and he was so helpful and genuinely cares about how you're doing in the class AND how he can help you out side of class. Loved the course and how u handled the pandemic with the course plans. Thanks for your time. I really enjoyed this course and feel like I learned a lot. I especially enjoyed the final project and learning how to do a CBA and MCA. One of the best instructors I have ever had at CU. Class was fun to go to, I looked forward to it, even on Fridays! Teaching style was great, especially like how technology was used throughout the class, both in class and on assignments. Transition online was smooth and easy, and Professor Miller was so understanding and kind. 10/10 professor and 10/10 class. One of the best professors I've ever had. Despite the 9:30am class time I was always engaged and interested in class. Would highly recommend to anyone What was most effective for me was your energy in engaging with the class. Even for those who aren't morning people, this class is pleasant and interactive. Also, having a classroom divided into small groups should be continued even if the classroom we had is not available for future use. The class was very hands-on and immersive. The way that Professor Miller broke up lectures with group work and videos was really helpful. The professor is great and is really supportive and funny.