

Advanced EXCEL workshop Steve Miller Evaluation Form

| 1) The instructor was knowledgeable about the subject matter. | | | | | | | | | |
|---|----------|------------|-------------|-------------|--|--|--|--|--|
| a) Strongly Agree | b) Agree | c) Neutral | d) Disagree | e) Strongly | | | | | |
| Disagree 55 | 7 | | | | | | | | |
| 2) The instructor was organized and prepared. | | | | | | | | | |
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| a) Strongly Agree Disagree | b) Agree | c) Neutral | d) Disagree | e) Strongly | | | | | |
| 48 | 14 | | | | | | | | |
| 2) The instructor's presentation and experimetion shales made the | | | | | | | | | |
| 3) The instructor's presentation and organization styles made the workshop helpful. | | | | | | | | | |
| a) Strongly Agree Disagree | b) Agree | c) Neutral | d) Disagree | e) Strongly | | | | | |
| 44 | 15 | 3 | | | | | | | |
| 4) The format of the workshop was conducive to learning the fundamentals of the topic. | | | | | | | | | |
| a) Strongly Agree Disagree | b) Agree | c) Neutral | d) Disagree | e) Strongly | | | | | |
| 41 | 16 | 4 | 1 | | | | | | |
| 5) The overall quality of the workshop, including content and materials, was high (independent of the instructor's teaching). | | | | | | | | | |
| a) Strongly Agree | b) Agree | c) Neutral | d) Disagree | e) Strongly | | | | | |

Disagree 25 2

6) For me, the level of the workshop was about right.

| a) Strongly Agree | b) Agree | c) Neutral | d) Disagree | e) Strongly |
|-------------------|----------|------------|-------------|-------------|
| Disagree | | | | |
| 34 | 21 | 7 | 1 | |

7) The workshop was a valuable use of my time.

| a) Strongly Agree | b) Agree | c) Neutral | d) Disagree | e) Strongly |
|-------------------|----------|------------|-------------|-------------|
| Disagree | | | | |
| 38 | 21 | 3 | | |

8) Which aspects of the workshop were the most valuable?

- Solver was overall a great tool to learn.
- Following through working on sample problems and getting help where needed.
- The examples were helpful and made using Solver easier to understand.
- To teach me how to use Solver to solve complicated questions.
- All of the examples were helpful.
- Solver and how to think about how Excel works.
- The various exercises.
- Learning how to use Solver.
- Working through Solver together.
- Further exposure to previously unused Excel functions.
- Great examples
- His prep of the material was well done. Keeps a good pace most of the time.
- Solver
- It will be helpful to go through the worksheets on my own now that I've gone through it once.
- The applications were useful, clearly written and interesting.
- Solver. Good examples
- Material on Solver.
- The worksheet key and the helpers to speed up moving on.
- The optimization of habitat area was good.
- Solver
- The Solver part.
- All of the examples using Solver, especially the more complicated ones.
- Great set up in Excel made filling in tables and following along easy.
- Everything!
- This was my first introduction to Solver.
- Explanations and pace were great.
- The example to practice Solver.
- Learning Solver was great!
- The workshop revolved around using Solver, which was really valuable.
- All of it I wish I had learned Solver sooner.
- All the applied problems (resource extraction and cons planning) were really useful.
- All of it.
- Step by step examples. Color coded cells.
- Solver
- The examples
- All were useful/valuable.

- The example that was most related to 204 homework and potential GP analysis. Also spending time going over the basics.
- Walking through the examples <u>AND</u> having the key available to us for later review.
- Everything!
- I had never been exposed to the Solver function and now I know I'll use it in future problems.
- Complicated Solver problems relevant to environmental problems we might encounter later.
- Excel knowledge is always good.
- Working through Solver together.

9) Which aspects were the least valuable?

- Repetition
- He goes way too fast, and the people supposed to be helping end up not being useful at all.
- Nothing everything is good.
- Repetitive
- The examples at the end were hard to follow and I don't think I will remember how to use it.
- While I was able to follow what equations to write, I wasn't clear on what we were trying to find exactly. The overall use of the equations.
- Moved a bit fast.
- A bit slow.
- Nothing
- They were all very useful.
- Wasting time on simple calculations that people should know how to do.
- Since we have already taken 206 (stats) the overview of OLS was pretty much just a review – but still helpful.
- Graphing section at end.
- All were useful/valuable.
- All good.
- None great workshop.

10) What suggestions do you have for improving the workshop?

- Great speed and pace of introducing skill but maybe slow down with the equations in the cell or always leave them visible.
- Too fast at times, and slow at others...I know it's impossible to please everyone.
- Maybe post a key in the file for future reference if necessary.
- More examples. Maybe 2 part session because of the importance of its application.
- Less examples gone over more slowly instead of everything rushed through would have been more helpful.
- Speak slowly and try to let everybody catch up!
- I think the GIS lab would be a better location and it needs to be slowed down.
- Nothing, it's great.
- None that I could think of.
- Steve moved a bit fast at the beginning taking more time would be helpful (longer session?)

- Slow down a bit.
- For me, we went through the problems too fast and I got behind.
- At some points, especially at the beginning it was a little too fast. Maybe leave a little extra time at the beginning would be helpful.
- Shorten it?
- Smaller groups?
- Not much. Good format, pace of class is the right speed and content is solid.
- It was great!
- Maybe have a five minute break because 2 hours is a long time for studying Excel.
- Since I had no prior knowledge of Solver, it would have been helpful in the emails sent prior to the workshop, to suggest reading the word document prepared ahead of time.
- Maybe there could be more instructive reading materials for reviewing after the workshop.
- Spend more time on Solver for statistics.
- Have it 1^{st} quarter it would help with ESM203.
- None really maybe use examples/sample data from current/ongoing research efforts to make it even more interesting.
- Slow down, slower pace.
- N/A great job!
- Nothing! It was good!
- It's just a bit long.
- Often hard to hear what was being said.
- Maybe slow down between different questions.

11) Any additional comments?

- A bit difficult to hear at times.
- Really helpful....at least as far as I know now.
- Thanks for your help.
- Thanks!
- None
- Good job!
- Steve and helpers did a good job explaining the material but not sure how applicable the problems are of if I absorbed anything.
- Keep doing it! More of these workshops with other software.
- These workshops are great. More would be helpful! Also, why don't we learn how to code this stuff? It seems like that would give a deeper understanding of the algorithms – maybe not enough time to teach it.....
- Thanks
- Thank you!
- Good job!
- Excellent
- Have another one going into more depth.
- Steve is a great instructor of the Excel workshops.
- Thanks very much!
- I am always amazed at how well explained these processes are. Thank you!
- Thank you
- Thanks!
- Great workshop.

• Great speed and explanation of what was being done, and why.